

Mrs. Sovercool

Lesson Plans

Week of: March 23-27

Spelling: born, corn, core, more, roar, soar, her, dirt, learn, sure

High Frequency Words: began, better, guess, learn, right, sure, idea, unusual

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-9:30 Reading Word Work Fluency: Sound Spelling Phonemic Awareness: phoneme categorization, addition, and blending Phonics: or, ore, oar Structural Analysis: abbreviations High Frequency Words	Word Work Introduce High Frequency Words Shared Reading "Story of a Robot Inventor" Introduce Spelling Words Workbook — words with or, ore, oar Workbook—high frequency words in a sentence Workbook—special vocab: idea and unusual	Word Work Listening Comprehension—Ask and Answer Questions with a Partner Read "Story of a Robot Inventor" Workbook—problem/solution chart Workbook—Story Questions: problem and solution Mini Book "Good Ideas"	Word Work Close Reading with "Thomas Edison" Workbook—prefixes Workbook—or, ore, oar Workbook—abbreviations	Spelling Pre-Test Word Work Close Reading with "Thomas Edison" Workbook—alliteration Workbook—write about reading: problem and solution **Opinion Formative	Spelling Test Test on Unit 5 Week 3 **Finish Opinion Formative
9:30-10:00 Language Arts	Grammar—adjectives that compare/Capitalize days, months, and holidays	Grammar—adjectives that compare/Capitalize days, months, and holidays	Grammar—adjectives that compare/Capitalize days, months, and holidays	Grammar—adjectives that compare/Capitalize days, months, and holidays	
10:00-10:30 Writing	Write spelling words four times each	Write spelling words four times each for handwriting	Recess	Watch Edison video	Write an autobiography
10:30-11:00 Recess	Recess	Recess	PE Lunch	Recess	Recess
11:00-11:30 Lunch	Lunch	Lunch		Lunch	Lunch
11:30-1:00Math	Lesson 10.6—Why is a tally cart good to use?	Lesson 10.7—How can showing information on a graph help solve problems?	Spelling Workbook And Triangles	Chapter 10 Practice Test	Review Chapter 10
1 :00-1 :30 PE	PE	PE	12 :30	PE	PE
1:30-2:30 Science/Social Studies	Lesson 3 "How Are Animals Different?" -All kinds of animals -Ways to group	Lesson 3 continued Mammals and Birds	EARLY DISMISSAL	Lesson 3 continued Reptiles and Amphibians	Lesson 3 continued Fish and Insects
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY